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Trip chaining and car use: a case study of Cambourne, Cambridgeshire

David Knapp MEng Student number: 18105174

Supervisor: Tim Pharoah

Being a dissertation submitted to the Faculty of the Built Environment as part of the requirements for the award of MSc Transport and City Planning at University College London:

I declare that this dissertation is entirely my own work and that ideas, data and images, as well as direct quotations, drawn from elsewhere are identified and referenced.

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1 Abstract

This dissertation investigates whether the inclusion of car-dependent trips alongside non-car-dependent trips in trip chains results in additional car use. The study uses the results of questionnaires regarding trip chaining practices, car use for specific trip purposes and reasons for choosing the car over alternative modes or considering there to be no alternative that were distributed among residents in the Cambridgeshire town of Cambourne. The results are analysed using descriptive statistics and indicate that the involvement of car-dependent trips in trip chains with non-car-dependent trips only produces a relatively small amount of additional car use, rather than a significant level. This is likely due to a significant proportion of single-purpose trips, whether considered car-dependent or not, already being undertaken by car. It is suggested that this is a consequence of Cambourne residents constructing car-dependent lifestyles that can only be maintained through the convenience offered by the car, of which trip chaining is a contributor. Policy measures that allow public and active transport to provide a comparable level of convenience, such as prioritising pedestrians and cyclists within developments, ensuring that all major travel destinations are adequately served by public transport and integrating transport and land use planning, are proposed as means to facilitate a mode shift away from the car.

2 INTRODUCTION

High levels of car use are a major source of concern regarding new developments in the UK, despite recent efforts to include infrastructure for alternative modes, especially active transport (Transport for New Homes, 2018). One possible explanation for this apparent entrenchment of car use is that car-dependent trips and activities are causing trips that could be made by alternative modes to be undertaken by car when both are combined in trip chains. In this concept, a car-dependent trip is one which, for one or more specific reasons, cannot be easily made by another mode. For example, a trip may be car-dependent if it requires transporting items that are too difficult to carry on active or public transport. Trip chaining is where two or more trip purposes and destinations are combined into a single trip 'tour'. In this way it can be understood how the presence of a car-dependent trip in a trip tour with other, non-car-dependent trips can result in additional car use.

While existing research has examined car dependency, car-dependent trip purposes and trip chaining, no previous studies have analysed how these concepts interact. This dissertation will investigate whether the inclusion of car-dependent trips with non-car-dependent trips in trip chains results in significant additional car use, using the development of Cambourne as a case study. This will be achieved by examining four research objectives: whether trip chaining using a car is a common behaviour; whether trip chaining contributes to a preference for the car over other modes compared to single-purpose trips; whether there are any specific activities, destinations, or trip purposes that are more frequently incorporated into trip chains and whether they are more conducive to car use; and what the findings entail for planning new residential developments in the UK as well as for transport and development planning in general; along with any other interesting findings. The intention is that this study will help fill a gap in the existing research regarding the impacts of combining car-dependent trips with non-car-dependent trips in trip chains in terms of additional car use.

Initially, this dissertation will review and analyse the existing literature on car dependency, car-dependent trip purposes and trip chaining (Section 3). Next, in Section 4, the research methodology will be set out, including research objectives, sampling methods, background information on the case study location, and data processing and analysis methods. Section 5 will discuss the representativeness of the sample and any related issues. The results of the study will be discussed and analysed in Section 6, while Section 7 will draw conclusions and suggest further research topics.

3 LITERATURE REVIEW

3.1 CAR DEPENDENCE

The concept of 'car dependence' was first introduced by Newman & Kenworthy (1989). In that work, they considered the development of car dependence as a consequence of the urban form. Litman (2002, p. 1) similarly defines 'automobile dependency' as 'high levels of per capita automobile travel, automobile oriented land use patterns, and reduced transport alternatives'. However, both definitions have been criticised as they equate car dependence with car ownership and car use, and ignore factors other than urban form which foster car dependence (Gorham, 2002). This lack of a consistent definition is illustrated by Table 2.1 in Jones (2011).

Several papers have distinguished between these different definitions of car dependence. Stradling (2003), Mattioli et al. (2016) and Gorham (2002) each identified three different forms of car dependence. Stradling (2003) identified car-dependent trips, car-dependent places and car-dependent persons and lifestyles, while Mattioli et al. (2016) introduced three 'understandings' of car dependence, which comprised *micro*- (car dependence influenced by the individuals themselves), *macro*- (influenced by society and/or the built environment) and *meso*-level dependence (influenced by particular journeys, activities or practices). Gorham's (2002) classification fits reasonably well with both Stradling's and Mattioli et al.'s definitions, with physical / environmental dependence comparable to car-dependent places and macro-level dependence, psycho-social dependence corresponding to car-dependent persons and lifestyles and micro-level dependence, and circumstantial dependence equivalent to car-dependent trips and meso-level dependence.

While such categorisations of car dependence are useful considering the different factors involved, they still represent a simplification of the phenomenon. The reasons why car use has become so embedded in many societies are likely to be a combination of factors situated in each of the different categories. The urban form of a particular location may favour driving, but if an individual does not like driving and/or the journey can be made by another mode, then they could easily decide against driving. Similarly, in a transit-oriented development, a person may prefer driving to any other mode and/or may be making a journey that is difficult to undertake without a car and, as a result, choose to drive. Brindle (2003) identified that car dependence and the decision to drive are 'affected as much by the way people use a place, as by the attributes of the place itself' (Ibid., p. 66).

A key aspect in people's increasing dependence on cars is its 'convenience' (Buys & Miller, 2011; Anable & Gatersleben, 2005). This is embodied by the concepts of 'ubiquitous mobility' (Brindle, 2003, p. 65) and 'hypermobility' (Adams, 2000), whereby individuals and households develop lifestyles that require the constant availability of mobility. The constraints of distance for active transport and timetables and limited destination choice for public transport mean that only the car is capable of providing the required mobility and convenience.

Hence, the attributes of 'flexibility' (Kent, 2014; Goodwin, 1995), 'independence' (RAC Foundation, 1995) and 'freedom' (Handy et al., 2005) are frequently associated with the car.

Several factors linked to higher levels of car use could be considered to contribute to the perception of convenience surrounding the car. As would be anticipated, possessing a driving license (Xianyu, 2013) and having a greater number of cars available per adult in a household (Carse et al., 2013; Vega & Reynolds-Feighan, 2008) are associated with a greater propensity to drive, as easier access to a car makes it a more convenient and attractive mode. Similarly, the availability of easy / free parking at a destination has been correlated with a higher likelihood to choose the car (Carse et al., 2013; Islam & Habib, 2012; Handy & Clifton, 2001).

3.2 CAR-DEPENDENT TRIP PURPOSES

Environmental, circumstantial and attitudinal attributes, whether on their own or in combination, have given rise to a number of car-dependent trip purposes. Gorham (2002) uses the example of the freelance double bassist, who requires the instrument for their work and has to travel to multiple destinations, to illustrate the concept of a car-dependent trip purpose. Mattioli et al. (2016) argues that journeys or activities requiring bulky or difficult-to-carry items, such as a double bass, become car-dependent as they make use of the 'cargo function' of the car.

Other trip purposes that utilise the cargo function of the car are shopping (both regular food / household shopping and more occasional trips for items such as furniture or appliances) and sports and other leisure activities (which may require specific equipment). The weight of shopping has been found to be a reason why households drive to the shops instead of walking (Mackett, 2003; Handy & Clifton, 2001; Goodwin, 1995). The propensity to drive for shopping trips, however, was found to vary depending on sociodemographic and neighbourhood characteristics (Carse et al., 2013; Handy & Clifton, 2001). Regarding sporting activities, Mattioli et al. (2016) found that the type of sport, as well as the location and the equipment required, impacted on mode choice. In a study of children's travel to extracurricular activities in Norway, Hjorthol & Fyhri (2009) also concluded that location was important, as a large majority of children were driven when the travel distance exceeded 2 km and over half of sports activities were situated over 3 km from the family home. This demonstrates how environmental (the location of the activity in relation to home) and circumstantial (the equipment needed for the activity) attributes can combine to make a trip car-dependent.

Significant attention has been awarded to the growing mode share of the car for the school run (Kelly & Fu, 2014; Faulkner et al., 2010; Hjorthol & Fyhri, 2009). One factor in this is parents' preference for escorting their children (Mattioli et al., 2016; Mackett, 2003), primarily due to concerns about road safety and fears of abduction or 'stranger danger' (Westman et al., 2017; Faulkner et al., 2010; Hjorthol & Fyhri, 2009). As a result, there is a noticeable shift in the mode choice for the school run depending on the age of the child, with older children less likely than younger children to be driven to school as parents are more confident in their ability to safely travel to school unaccompanied (Westman et al., 2017; Van Ristell et al., 2013; Faulkner et al., 2010). 'Convenience' has been found to be a significant factor, with Westman et al. (2017) determining that parents who valued 'social convenience', the combination of travelling in the same general direction as the school and being able to accompany their children, were more likely to drive. Similarly, Faulkner et al. (2010) found that both parents who walked their children and parents who drove their children to school regarded their chosen mode as being the easiest and most convenient, while McDonald & Aalborg (2009) found that 75% of parents cited 'convenience' as a reason for driving.

3.3 TRIP CHAINING

Another factor that adds to the convenience of the car is the practice of trip chaining. Trip chaining is the practice by which multiple destinations / trip purposes are served during one travel episode (Figure 3.1). Adler & Ben-Akiva (1979) considered trip chains to consist of 'sojourns', a visit to a place remote from home for the purpose of one or more activities; 'trip links', journeys between different sojourns or between a sojourn and home; and 'trip tours', a consecutive series of trip links and sojourns beginning and ending at home (Ibid., p. 234-244). However, to better align with the terminology used in Section 3.2, and account for the fact that trip tours may not necessarily begin and end at the same location, the following definitions are used in this dissertation:

Journey: A travel episode of any structure.

Trip: A journey with no intermediate stops.

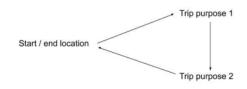
Trip purpose: The reason for making a trip.

Trip chain / trip tour: The combination of two or more trips in one travel episode.

Single-purpose trip: A trip which is undertaken separately to other trips or trip chains.

The additional convenience, or, in economic terms, utility, offered by trip chaining is primarily in the time savings in reducing the overall distance travelled by removing one or more return trips home. Another benefit is the reduction in the financial costs through lower fares or fuel use. In addition to the travel times and costs, Adler & Ben-Akiva (1979) include 'the "scheduling convenience" of the travel pattern', 'the attributes of the chosen destinations' and 'the socioeconomic characteristics of the households' as attributes that contribute to the utility of a particular trip chain or transport mode (Ibid., p. 256). Another attribute that must be considered is the reason for travelling itself, as this can significantly impact on the utility of both a trip chain and a transport

Trip chain with the same start and end location



Trip chain with different start and end locations

Figure 3.1: Examples of trip chains

mode. A potential result of the greater utility of trip chaining is that a car-dependent journey or activity is included. Since there is greater utility in maintaining the same mode, the remaining trips in the trip chain are most likely also undertaken by car. As a result, trip chaining has been identified as a barrier to achieving modal shifts (Hensher & Reyes, 2000, p. 342). Evidence of a strong relationship between undertaking complex trip chains and choosing to drive supports this (Ye et al., 2007; Wallace et al., 2000; Strathman & Dueker, 1995).

Research has indicated that the presence of children increases both the propensity to undertake trip chains and the likelihood to use the car. Hensher & Reyes (2000) posited that tending to children's needs, for example childcare, the school run and extracurricular activities, has resulted in trip chains becoming increasingly complex, making the car a more attractive mode. The presence of children in a household was also found to encourage the formation of complex trip chains undertaken by car (Xianyu, 2013; Hensher & Reyes, 2000; Wallace et al., 2000). Westman et al.'s (2017) concept of 'social convenience' suggests that a significant number of parents now incorporate the school run into the work commute. Meanwhile, Faulkner et al. (2010) found that extracurricular activities were included in trips chains with travel to/from school among parents who used non-active travel modes on the school run.

Gender has a noticeable impact on trip chaining behaviour, with women undertaking both more trip chains and more complex trip chains than men (Xianyu, 2013; Islam & Habib, 2012; Wallace et al., 2000; Bianco & Lawson, 1998; Strathman et al., 1994). One reason posited for this difference was the inclusion of the school run in the commute to work. McGuckin et al. (2005) found that, in households where both parents worked and had to undertake the school run, the mother was more likely to incorporate the journey into the commute. Similarly, Bianco & Lawson (1998) determined that over 60% of trips to drop off a child were made by women. The differences in trip chain practices between men and women may also be due to women's greater tendency to undertake other activities, such as shopping, running errands or keeping appointments (Ibid., p. 131).

Household structure has been found to have a significant impact on trip chaining behaviour. Larger households tend to undertake simpler trip chains, potentially because larger households can distribute non-work trips efficiently among the members of the household (Ye et al., 2007; Hensher & Reyes, 2000), or the greater variety of destinations makes chaining harder (Wallace et al., 2000). Similarly, Islam & Habib (2012) discovered that households with a greater number of adults made simpler work and non-work trip chains. However, for household size in general, they found differences between work and non-work chains, with larger households more likely to make simple non-work chains, but more complex work-based chains. This discrepancy may be because of families combining the school run with their commutes.

However, as has been demonstrated, both trip chains and trip purposes incorporated into trip chains, such as the school run or shopping, are often very car-dependent. Therefore, their increasing involvement in trip chains raises concerns that other trip purposes within those trip chains, which could be made by public or active transport, are being made by car to facilitate the car-dependent trip. In other words, a small level of car dependence could result in significant extra car use, with many journeys that could be made by more sustainable means being completed by car due to the convenience of trip chaining. As a result, strategies to reduce car use by targeting particular journeys, such as commuting, may not be as effective as anticipated, since they fail to account for someone's total travel behaviour. Hence, it is important to determine whether car-dependent trip purposes, when included in trip chains, result in individuals choosing to drive over available alternative modes. If this is the case, then sustainable travel strategies should focus on the whole travel lifestyles of people and enable them to undertake not just single trip purposes by sustainable modes, but a whole series of trips in a trip chain.

4 RESEARCH METHODOLOGY

4.1 RESEARCH OBJECTIVES

To investigate whether car-dependent trip purposes combined with non-car-dependent trip purposes in trip chains result in significant additional car use, four research objectives were drawn up.

- 1. Is trip chaining using a car a common behaviour?
- 2. Does trip chaining contribute to a preference for the car over other modes compared to single-purpose trips?
- 3. Are there specific activities, destinations or trip purposes that are more frequently incorporated into trip chains, and are they more conducive to car use?
- 4. What do the findings entail for the planning of new residential developments in the UK and transport and development planning in general?

4.2 Methodology

For the first three objectives, it was decided that the most appropriate method of investigation would be to undertake a survey of a sample using a questionnaire. For the fourth objective, analysis of the findings from the questionnaire and a review of the relevant academic literature was regarded as the best method.

It was decided that the objectives would be examined using a case study, with the sample being drawn from a small geographic area. It was felt that this would reduce the impact of factors, such as typology and level of public transport provision, which were not being investigated but could potentially have a significant effect on trip chaining behaviour and mode choice.

The questionnaire was structured in three distinct sections: the first concerned the frequency and mode choice for several trip chains that were considered common, the second focused on the use of cars for the single-purpose trips that formed the trip chains in the first section, while the third collected background information that had been found to have a significant effect on trip chain participation and car use in past research. Similarly, the choices of trip chains, single-purpose trips and reasons for choosing the car over the alternative(s) or perceiving there to be no alternative that were included in the questionnaire were also based on the findings of previous research. The trip chains investigated are listed in Table 4.1, along with the corresponding reference letters used elsewhere in the dissertation. The questionnaire used in the survey is included in Appendix B.

The purpose behind the separate 'trip chain' and 'car use' sections was to examine whether respondents' travel behaviour differed for particular trip purposes depending on whether it was undertaken as part of a trip chain or as a single-purpose trip. If a respondent stated that, for a car-based trip chain, one trip purpose was undertaken by car and had no reasonable alternative and the other was not always undertaken by car when undertaken as single-purpose trips, then it follows that the presence of the former trip purpose in the trip chain resulted in the latter being made by car instead of the alternative. The questions on the reasons behind choosing the car over alternative modes or the perception that there isn't a reasonable alternative would indicate which factors were

Reference letter	Trip chain description
А	School run undertaken on the commute to work
В	School run undertaken on the commute from work
С	Food / household shopping undertaken on the commute to work
D	Food / household shopping undertaken on the commute from work
Е	Taking children to/from after-school / extracurricular activities while
_	on the commute from work
F	Food / household shopping undertaken on the school run
G	Food / household shopping undertaken while taking children to/from after-school / extracurricular activities
Н	Going to/from playing sports or the gym on the commute to work
Ι	Going to/from playing sports or the gym on the commute from work
J	Food / household shopping undertaken while going to/from playing sports or the gym
Κ	Food / household shopping undertaken while visiting family / friends

Table 4.1: Trip chains investigated and their respective reference letters

most significant in a respondent's decision-making process. These would enable policies and initiatives to be developed such that active and public transport modes were considered as feasible for trip chaining as the car. The method chosen for undertaking the survey was face-to-face surveying, as it was anticipated this method would elicit a greater response rate. Also, the relative complexity of the questionnaire meant that it would be beneficial to have the researcher present to provide clarification on any issues raised by a participant. Since the survey was being undertaken within a case study area, the issues around the resource intensity and logistics associated with face-to-face surveying were considered to be less significant and offset by the expected increased response rate.

After carrying out a pilot survey, some additional options for reasons why the car was chosen over the alternative(s) or why there was perceived to be no alternative to the car were added to the questionnaire, along with additional responses for employment status and household structure. To increase the potential sample size, it was decided to create an online version and a 'take-away' version that could be returned to a designated collection box. It was felt that this would increase responses from individuals with busy schedules, who were unable to complete a questionnaire in situ.

4.3 CASE STUDY LOCATION AND SAMPLING

The selected case study location was the Cambridgeshire town of Cambourne (Figures 4.1 and 4.2). Cambourne is a large, mainly residential development with an approximate population of 12,000 (Cambourne Parish Council, 2019). Construction began in 1998, with the first homes being occupied in 1999 (Cambridgeshire Live, 2018). In the planning and construction of Cambourne, efforts were made to enable residents to travel easily



Figure 4.1: Map of Cambourne. Map © OpenStreetMap contributors, data available under an Open Database License.

around the town on foot or by bicycle. The residential areas were 'designed to be highly permeable by foot' with paths routed along desire lines, resulting in the 'vast majority' of residents being within a 15 minute walk of the town centre (RPS, 2007, p. 5). Cycle routes both alongside and segregated from roads have been provided, with much of the development within a five minute cycle journey of the centre (Ibid.). A regular bus service (approximately every 20 minutes between 0600 and 2300 on weekdays) connects Cambourne to Cambridge, the main local employment centre (Stagecoach, 2019a). Other bus routes serving Cambourne include an hourly service to Cambridge via local villages and infrequent services to Addenbrooke's Hospital and Huntingdon (Stagecoach, 2019b; Whippet Coaches, 2019). However, based on method of travel to work data from the 2011 census, Cambourne is a car-dependent development in terms of commuting, with nearly three-quarters of journeys to work made using a car (ONS, 2011).

The fact that Cambourne appears to be car-dependent, despite measures to encourage walking, cycling and public transport, indicates that simply providing an alternative mode to the car does not result in a modal shift. It may be the case that wider transport practices and lifestyle, such as the participation in trip chains, may inhibit the transfer to alternative modes, especially if one or more journeys within a trip chain are perceived as requiring the car. For example, a Cambourne resident who works in Cambridge and undertakes the school run whilst on the commute may select the car over the bus to work if they consider the latter to be comparatively unfeasible for taking their children to/from school. Hence, Cambourne is regarded as an excellent case study location in assessing whether trip chaining is a cause of excess car use.



Figure 4.2: Map of Cambourne and the wider area. Map © OpenStreetMap contributors, data available under an Open Database License.

The sample was obtained through random sampling. This was undertaken by distributing questionnaires at the leisure centre and library in Cambourne at different times of day and across all days of the week to capture residents with different daily and weekly schedules and, therefore, different travel patterns and behaviours.

4.4 DATA PROCESSING AND ANALYSIS

The data obtained from the questionnaires were processed using SPSS Statistics and analysed using descriptive statistics. The descriptive statistics utilised were the percentages of respondents / responses obtained from the questionnaires. Crosstabulations were used to analyse the relationship between particular variables.

5 SURVEY SAMPLE

Overall, 97 questionnaires were regarded as being sufficiently complete. Tables A.1 to A.9 detail various different sociodemographic characteristics of the sample. As well as in some cases being used to explore the impacts of different sociodemographic characteristics on trip chaining behaviour and car use, the data were also used to assess the quality of the sample.

The gender split of the sample (Table A.1) is good, being almost even. The age characteristics (Table A.2) are significantly more concentrated in the 36–45 and 26–35 ranges, however this is comparable to the age structure for Cambourne (ONS, 2011). The household structures of the sample (Table A.3) also have categories with a much greater number of responses: 'Couple without children' and 'Couple with primary school children'. Again, this is similar to the structural profile of households in Cambourne (Ibid.).

One of the main issues regarding the sample is that it can only be considered typical for Cambourne or another location with a similar built environment, typology, location relative to other settlements, and sociodemographics. Another issue is that the main sampling method, distributing questionnaires in person at a small number of local amenities, may not have adequately reached all major sociodemographic groups in Cambourne. This is because not all sociodemographic groups may visit these locations and particular people are more likely to agree to participate in a survey than others (Billiet & Matsuo, 2012). With more time and resources, the former could be addressed by using a sampling method that reaches a wider pool of people, such as mail surveys, telephone surveys or online surveys that are advertised across the sampling area. The latter issue is somewhat harder to address, but could be mitigated by targeting areas or sociodemographic groups with higher non-response rates once the initial surveys are complete.

6 RESULTS AND ANALYSIS

6.1 IS TRIP CHAINING USING A CAR A COMMON BEHAVIOUR?

The findings from the survey indicate that, in Cambourne, trip chaining using a car is a common behaviour, although the frequency at which trip chains are undertaken and the number of people who undertake them varies depending on the trip chain (Table A.11). Although most trip chains featured in the survey were not undertaken by a majority of the sample, there were three trip chains that were: D, J and K.

It is clear that a household's or individual's circumstances affect trip chaining behaviour. It is these circumstances that are responsible for the different participation levels across the trip chains. Relatively few respondents undertake A or B, which is understandable, as most respondents do not have school-age children (Table A.3). Similarly, is it not surprising that the three trip chains which are undertaken by majorities of respondents contain food / household shopping, which is a trip purpose that all households will need to undertake regularly. Similarly, visiting family / friends is a trip purpose that isn't restricted to a particular subset of individuals or households and, therefore, most people have the ability to combine it with other trips, in this case food / household shopping. One consequence of this is that households with school-age children undertake more trip chains, agreeing with the findings of Westman et al. (2017), Xianyu (2013), Faulkner et al. (2010), Hensher &

Reyes (2000) and Wallace et al. (2000).

Also, the trip purposes within a trip chain can affect behaviour. Table A.11 provides evidence that trip chain frequency increases if a trip chain contains individual trips which tend to be undertaken more often. Most respondents who undertake the school run while commuting do so very frequently (i.e. 'daily' or 'several times a week'), similar to the frequency one would expect for someone undertaking the school run or the commute as single-purpose trips. Similarly, trip chains containing food / household shopping, taking children to/from after-school / extracurricular activities and going to/from playing sports or the gym, activities that tend to be undertaken regularly but not every day, are mainly carried out 'several times a week', 'once a week' or '2–3 times a month'. Trip chain K is generally undertaken the least often. This is likely because, for many people, visiting family or friends is an occasional rather than regular trip, especially as it may involve travelling a significant distance.

Table A.13 clearly demonstrates that, in Cambourne, there is a preference for using the car to undertake trip chains. For all of the trip chains investigated, a majority of respondents who undertook them drove. There was, however, some variation in how dominant the car was as the chosen mode for a trip chain. Trip chain E had the highest car use with almost nine in ten respondents driving. This is likely to be a result of both constituent trips being primarily undertaken by car when undertaken separately (Table A.15). Meanwhile, only slightly more than six in ten respondents drove for trip chains H or J. Again, this may be related to the fact that both food / household shopping and going to/from playing sports or the gym, while still mainly being undertaken by car when single-purpose trips (Table A.15), are less car-dominant than taking children to/from after-school/extracurricular activities and commuting. As demonstrated by Hjorthol & Fyhri (2009), after-school / extracurricular activities may take place some distance away from either the home or place of work, favouring car use, while in Cambourne, the leisure centre and supermarket are in close proximity, making walking and cycling more attractive. Also, individuals who live and work in Cambourne would find it easy to visit the leisure centre on the way into work.

6.2 Does trip chaining contribute to a preference for the car over other modes compared to single-purpose trips?

Comparing Tables A.13 and A.15, it seems that trip chaining does result in a preference for the car over other modes when compared to single-purpose trips. However, it is only a slight preference. For all except one of the single-purpose trips, the majority of respondents said they always used the car for the whole journey. In all six cases, the vast majority of respondents either always drove for the whole journey or alternated between the car and one or more other modes. Hence, the preference among the sample for using the car to undertake trip

chains appears to be primarily due to a preference for the car in general, regardless of whether they are trip chaining. This indicates that, in Cambourne, trip chaining only causes a small amount of additional car use.

A logical mechanism for the slightly higher car use for trip chains is that it causes some of the respondents who alternate between the car and other modes for a single-purpose trip to choose the car when trip chaining. This is supported by additional reasons given by respondents for choosing the car over reasonable alternatives ('Other' in Table A.20), such as 'going somewhere straight from school', '[I] use the car on working days as [I] have to go straight from school', 'I trip chain school runs with [the] work commute or shopping', 'easy to park at supermarket on [the] way home from elsewhere, so not usually a special trip' and 'en route from say a day out'. Table A.20 also shows that many respondents choose the car over alternatives because it provides a 'quicker journey', is 'more convenient' or offers 'flexibility', supporting Adler & Ben-Akiva's (1979) conclusion that trip chaining reduces travel times and increases 'scheduling convenience'.

6.3 ARE THERE SPECIFIC ACTIVITIES, DESTINATIONS OR TRIP PURPOSES THAT ARE MORE FREQUENTLY INCORPORATED INTO TRIP CHAINS, AND ARE THEY MORE CONDUCIVE TO CAR USE?

The fact that all three trip chains which are undertaken by a majority of the sample—D, J and K—involve food / household shopping suggests that most people find it easy to incorporate into a chain. One possible explanation is that many shopping trips require the 'cargo function' of the car, as described by Mattioli et al. (2016), and, therefore, it makes sense to combine it with another journey that already utilises the car. This is supported by the high response numbers for 'difficulty in transporting equipment / items' in Tables A.20 and A.21. Another reason is that food / household shopping may be a relatively simple trip to combine with one or more other trips made by car. Shopping is not usually subject to strict time constraints and supermarkets tend to have large free or inexpensive car parks strategically positioned in relation to the main road network. Regarding Cambourne, the main supermarket is located in the centre of the development with a large, free car park (Figure 4.1). For any journey beyond Cambourne, someone would only have to make a small detour to add a shopping trip.

As discussed in Section 6.2, most respondents used the car at least some of the time to undertake single-purpose trips. As a result, it can be argued that all six trip purposes are conducive to car use for Cambourne residents. Interestingly, the school run and food / household shopping, trip purposes identified in previous research as being car-dependent, were less car-dominant than commuting and visiting family / friends (Table A.15). This suggests that, in the context of Cambourne, commuting and visiting family / friends are trip purposes which are more car-dependent. This is supported by the respondents' perceptions of whether there was a reasonable alternative mode of transport to the car (Table A.17). A majority of respondents for both the commute and

visiting family / friends did not perceive there to be a reasonable alternative, unlike the school run, where nearly three-quarters felt there was a reasonable alternative. This indicates that, in the Cambourne area, it is the presence of the commute or visiting family / friends which dictates car use in trip chains in which they are present.

The fact that Cambourne differs in terms of the most car-dependent trips compared to previous research may be due to differences between the study locations. Cambourne is a relatively small community (12,000), in a mostly rural area, with one small city (Cambridge, population 123,900 (ONS, 2011)) nearby. Meanwhile, two of the studies—Handy & Clifton (2001) in Austin, Texas; Faulkner et al. (2010) in Toronto, Ontario—were undertaken in large cities, while Van Ristell et al. (2013) used data for the whole of England, encompassing areas with very different typologies and sociodemographics. Westman et al.'s (2017) study was undertaken in a relatively rural area, but in Sweden, which may have different sociodemographics and travel requirements.

The presence of taking children to/from after-school / extracurricular activities appears to result in greater car use in trip chains, as both trip chains with the highest percentage of car use—E and G—contain this trip purpose (Table A.13). This supports the hypothesis that combining car-dependent and non-car-dependent trips in trip chains results in additional car use, as majorities of respondents that undertake it as a single-purpose trip always use the car for the whole journey and consider there to be no reasonable alternative mode (Tables A.15 and A.17). The fact that three-quarters of respondents gave 'quicker journey' as a reason for choosing the car over a reasonable alternative and over three-quarters gave 'too far to walk or cycle' as a reason for there being no alternative to the car for taking children to/from after-school / extracurricular activities supports the conclusions of Hjorthol & Fyhri (2009) that the locations for such activities are often a significant distance from the home, favouring the car as mode of choice.

The car dependence of the school run observed by Faulkner et al. (2010) and Hjorthol & Fyhri (2009) is less apparent in Cambourne, with most undertaking the trip either alternating between the car and other modes or not driving at all (Table A.15). Furthermore, a majority of those who undertake the trip perceive there to be a reasonable alternative (Table A.17). One factor that may explain this is the apparent lower priority given to safety in mode selection, with both 'safer' and 'personal safety concerns' garnering relatively few responses in Tables A.20 and A.21. This may be because Cambourne residents are less concerned with safety, as the town possesses a network of well-lit, segregated footpaths and cycle lanes. Another potential reason is that the locations where Faulkner et al.'s and Hjorthol & Fyhri's studies took place, Toronto and Norway respectively, may have substantially different built environments, sociodemographics and travel practices to Cambourne.

6.4 FURTHER DISCUSSION OF FINDINGS

Examining Table A.12, there are some noticeable differences in trip chain behaviour between men and women. For three of the trip chains involving the school run—A, B and F—women are far more likely to participate than men. This supports the findings of Bianco & Lawson (1998) and McGuckin et al. (2005) that women are more likely to undertake the school run and combine it with the work commute. The fact that most of the trip chains involving food / household shopping have comparable participation between genders does, however, disagree with Bianco & Lawson's (1998) view that differences between men's and women's trip chaining behaviour were due to women's greater tendency to undertake additional activities such as shopping. This may be because differences in men's and women's working patterns have reduced since Bianco & Lawson's (1998) study, with more women working full-time and fewer being stay-at-home parents (Roantree & Vira, 2018, Figures 2 & 11). As a result, the differences in time available for undertaking additional trips between men and women have decreased, meaning it is more efficient to distribute such trips evenly across a household.

Another clear difference in trip chaining behaviour between genders is for trip chains involving going to/from playing sports or the gym, which are far more likely to be undertaken by men. This may be because men are more likely to take part in sports or go to the gym in the first place. While the difference between male and female participation rates in physical activities does not seem large enough to support this explanation (Sport England, 2019, p. 7), the survey includes 'walking for leisure' and 'walking for travel' in its definition of physical activities (Ibid., p. 13), activities which tend to be undertaken more by women (DfT, 2018, p. 7). This suggests that the difference between men and women in sports participation or gym attendance is greater than that for physical activities as a whole, and may be similar to the differences in trip chain participation. Another possible explanation is that, since women are still more likely to work part-time or undertake a stay-at-home parent role than men, they tend to have more time available for such trips and have less need to combine it in a trip chain. However, were this to be the case, it would also be expected that trip chains C and D, undertaking food / household shopping while commuting, would have a similar difference in participation between genders.

As with trip chain participation, there are differences in mode choice for trip chains between genders (Table A.14). Men are more likely than women to drive when undertaking trip chains A and B. In the past, this may have been explained by differences in access to a car, with households having one car which was most likely used by a man to commute to work in a stereotypical 'breadwinner' role (Wachs, 1987). However, as shown in Table A.5, the vast majority of the sample have regular access to a car as a driver, so access is unlikely to be the reason. One potential explanation is that women's working patterns may allow them to walk with their child(ren) to school while going to/from work. This is supported by DfT (2018, p. 7), which states that 'women in their thirties make four times as many escort education trips than men of the same age, and walking is the most common mode

used to make these trips'. This may be because more women work part-time than men (Table A.8), enabling them to organise work around the school run. Also, there is an increasing trend for employers to offer more flexible working (Williams, 2009), allowing parents to schedule work around activities such as the school run despite working full-time. Since Bianco & Lawson's (1998) and McGuckin et al.'s (2005) finding that women are primarily responsible for undertaking the school run appears to still hold true, then many women may be taking advantage of flexible hours to walk their children to school instead of driving. However, the small number of responses for each trip chain for each gender must be considered, as one response has a significant effect on the results. Hence, the survey on trip chaining behaviour should be repeated with a larger sample before definitive conclusions are drawn. Conversely, women are more likely than men to drive when undertaking trip chains that involve going to/from playing sports or the gym. This may be due to the fact that, while women tend to walk further and more often, men tend to cycle more than women (DfT, 2018, p. 7 & 13). Although, for one trip chain—H—women are more likely to walk or cycle than men, but the small number of responses means the results are unlikely to be representative. Again, a survey with a larger sample should take place before firm conclusions are made.

There is also an interesting variation in trip chain behaviour between genders for trip chain K. Men are more likely than women to be the driver, while women are more likely to be a passenger. This may reflect the fact that some trips to visit family or friends involve the whole household, and, in some households, the default driver for such trips would be a male head of household. Again, the subset of the sample is small, so further analysis with more participants is required.

The apparent car dependence of the commute discussed in Section 6.3 provides another interesting finding when residential and workplace / education location are considered. Table A.10 shows that the most common commute is between Cambourne and Cambridge. When mode choice for the commute is examined for this group (Table A.16), it emerges that the majority always use the car for the whole journey. This is despite there being a frequent bus service operating between Cambourne and Cambridge, as mentioned in Section 4.3. Furthermore, when asked whether there is a reasonable alternative to the car for the commute, a majority responded 'no' (Table A.18). A lack of awareness of the bus alternative is unlikely, as the route and frequency of the service mean that it is highly visible to residents when travelling through Cambourne. An alternative reason is that the bus service is considered too slow to be feasible. Table A.19 demonstrates that, for a journey into Cambridge city centre, the bus is only slightly slower than driving. However, for employment areas that are neither in the centre nor on the bus route from Cambourne, such as those identified in Figure 6.1, journey times from Cambourne are significantly higher. Hence, the bus service between Cambourne and Cambridge is only a reasonable alternative if your destination is in the city centre or along the bus's route into the city. If a mode shift away from cars is to be facilitated, then public transport provision must adequately serve all major

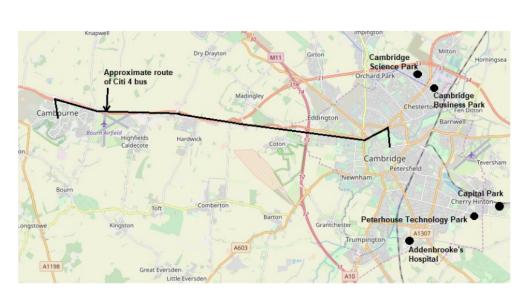


Figure 6.1: Citi 4 bus route in relation to selected major employment areas in Cambridge. Bus route information from Stagecoach (2019a). Map © OpenStreetMap contributors, data available under an Open Database License.

destinations, both in terms of frequency and journey time. This also illustrates the problems which arise from a lack of integrated transport and land use planning, as numerous major employment sites have been developed far from Cambridge's main transport hubs.

Since trip chaining results in only a small amount of extra car use, it seems that it is a symptom of car dependence and high levels of car use, rather than a cause of excess car use. Since most of the trip purposes that formed the surveyed trip chains are car-dominant when undertaken as single-purpose trips, then they are already car-dependent regardless of respondents' trip chaining habits. Since the car is already being used for most journeys, then it is straightforward for an individual to make a time saving by adding additional trips. As discussed previously, 'quicker journey', 'more convenient' and 'flexibility' were three of the most common reasons given for selecting the car over other modes. These are all reasons that encapsulate the convenience offered by the car, or the 'ubiquitous mobility' described by Brindle (2003, p. 65). Another reason frequently offered for choosing the car over alternatives in Table A.20 was 'weather conditions', which contributes to the image of convenience as the car provides a more comfortable journey during adverse weather conditions.

The car also offers convenience as it enables households and individuals to undertake journeys and participate in activities that would not be feasible if driving wasn't an option, as demonstrated by the high proportion of respondents giving 'no public transport to/from destination or not at time required' and 'too far to walk or cycle' as reasons for there being no reasonable alternative to the car (Table A.21). It is this aspect of convenience which is arguably the most important in terms of car dependence and car use. Households' and individuals' travel needs are dependent on the origins and destinations and the schedule of the trips undertaken, which, in turn, are products of the household's or individual's lifestyle. Which activities an individual or a household needs or wants to do, and when and where they take place, are the key factors in dictating their travel requirements. For many trips, it is the 'attributes of the destination', as described by Adler & Ben-Akiva (1979), that determine the destination and, as a result, the travel behaviour including the mode. Activities located a significant distance apart but scheduled close timewise may necessitate a particular mode if it is the only one that can undertake the journey in the required time. Hence, the 'scheduling convenience' (Adler & Ben-Akiva, 1979) and 'ubiquitous mobility' (Brindle, 2003) offered by the car enables households and individuals to enjoy lifestyles they would not be able to otherwise. The result is that many households and individuals in Cambourne have chosen a lifestyle and combination of destinations and activities which can only be pursued using the car. Trip chaining contributes to this concept of convenience.

6.5 WHAT DO THE FINDINGS ENTAIL FOR THE PLANNING OF NEW RESIDENTIAL DEVELOPMENTS IN THE UK AND TRANSPORT AND DEVELOPMENT PLANNING IN GENERAL?

A finding with significant consequences for transport and development planning for both new and existing developments in the UK is that, despite investment in safer, segregated footpaths and cycleways and a frequent public transport service to the main local employment centre, many residents in Cambourne not only always drive when making trips, but also consider there to be no reasonable alternative to using the car (Tables A.15 and A.17). The fact that 'quicker journey' was frequently given as a reason for selecting the car over alternatives suggests that, despite the active travel infrastructure and bus service, the car is still considered to perform best in terms of travel time. Especially concerning is that a majority of those who commuted between Cambourne and Cambridge, served by a regular bus service, felt that there was no reasonable alternative to the car. It is evident that offering a regular public transport service along only one route into the main local employment centre, requiring anyone employed elsewhere in the city to make a lengthy interchange, is insufficient to encourage a modal shift. Public transport options must better serve people's actual travel needs and employment locations if they are to be considered competitive against driving. The proposed options for improving bus infrastructure between Cambourne and Cambridge, either dedicated on-road bus lanes or an off-road segregated route (Greater Cambridge Partnership, 2019), may help make travel times more competitive in relation to the car. Introducing peak time routes that travelled directly to major employment locations could also contribute. Going forward, more integrated land use and transport planning would help avoid situations where important destinations are poorly served by public transport. For example, planners should consider building new developments around public transport infrastructure, such as developments in the Netherlands built around purpose-built bus lanes (Transport for New Homes, 2018, p. 13). Another measure would be to make walking and cycling routes follow the most direct route between destinations, while relegating road traffic, especially cars, to indirect, peripheral routes. It would also be beneficial to change priority at interfaces between active transport, public transport and cars, with public transport having priority over cars, cyclists having priority over both public transport and cars, and pedestrians having priority over all of them. Car use could also be tackled by addressing the requirement of the car's 'cargo function' for shopping trips. Regulating the size and location of supermarkets to create a more 'dispersed' retail pattern resulted in residents tending to use non-motorised modes for shopping trips in Freiburg, Germany (Hamiduddin, 2015). Similar measures could be implemented in the UK.

However, the most challenging aspect from a planner's perspective is that the lifestyles of those surveyed are cardependent, built around the convenience or 'ubiquitous mobility' that the car offers. While this is encouraging in the sense that the issue is something the car provides rather than the car itself, there is a significant gap between the lifestyle that public and active transport are currently capable of supporting and the one that they would need to support to enable a mode shift. As discussed in Section 3, this applies to most communities, not just Cambourne. The measures mentioned previously, such as reconfiguring public transport services to better serve people's actual destinations rather than simply travelling between settlement centres and better integrated transport and land use planning, would help close this gap. Additionally, policies to reduce the convenience of the car can be implemented. These mainly concern shifting the costs associated with driving from ownership to use, as proposed by Gorham (2002, p. 113), and include road pricing and ending the provision of free and plentiful parking. However, some of these measures, especially the former, would be difficult to implement politically if it meant individuals became unable to maintain their existing lifestyles. As a result, any such policies would have to be implemented once public and active transport alternatives were sufficiently developed to replace the car.

7 CONCLUSIONS

This study has demonstrated that trip chaining using the car is a common practice for residents of Cambourne. However, it appears that trip chaining causes a relatively small amount of additional car use, as the trip purposes that comprised the studied trip chains are also often made by car when undertaken as single-purpose trips. Instead of car-dependent trips causing non-car-dependent trips to be undertaken by car when combined in trip chains, trip chaining seems more to be a symptom of a car-dependent lifestyle. Cambourne residents have organised activities and destinations such that the car is the only mode that can meet the resultant transport requirements. This supports Brindle's (2003) concept of the car's 'ubiquitous mobility' allowing people to live their desired lifestyles and, in the process, becoming highly car-dependent. Furthermore, this study indicates the importance of the 'scheduling convenience of the travel pattern' and the 'attributes of the chosen destinations' in the utility of the mode, in this case the car, as posited by Adler & Ben-Akiva (1979).

Gender differences in trip chaining behaviour and mode choice were identified, supporting Bianco & Lawson's (1998) and McGuckin et al.'s (2005) conclusions that women are more likely to undertake the school run and combine it with the commute. However, the study did not support Bianco & Lawson's view that differences between men's and women's trip chaining habits were due to women's greater tendency to undertake shopping and similar activities, as gender participation in trip chains containing food / household shopping was similar. Men were found to be more likely to incorporate a trip to play sports or go to the gym into a trip chain than women. Men were found to be more likely to drive for trip chains involving both the school run and the commute, but less likely for trip chains involving going to/from playing sports or the gym.

The results of the study have several implications for both the planning of new residential developments in the UK and for planning in general. Instead of offering theoretical yet impractical alternatives to driving, active and public transport must provide at least the same level of convenience in terms of travel time, destinations, frequency and comfort if a modal shift away from the car is to be realised. Measures and policies that could improve the convenience offered by active and public transport include making pedestrian and cycle paths run along the most direct routes between local amenities, changing priorities at active-transport-road-transport interfaces such that pedestrians have the highest priority and cars the lowest, operating public transport services that connect all major destinations rather than just town / city centres, and integrating land use and transport planning such that employment, commercial and residential developments are not isolated from the local public transport network.

7.1 FURTHER RESEARCH AREAS

As discussed in Section 6, some of the trip chains and single-purpose trips were undertaken by a relatively small number of respondents, meaning the results could have been skewed by a few outliers. Hence, it would be beneficial to undertake the survey with a larger sample, perhaps specifically targeting residents who undertake the school run and take children to/from after-school / extracurricular activities. This could be done by distributing questionnaires via local schools. Also, a larger sample would also mean it would be feasible to perform significance tests on the data. As mentioned in Section 5, the results are only valid for settlements with very similar sociodemographic profiles and built environments, therefore further studies of places with very different sociodemographic profiles and built environments should be undertaken. It would also be interesting to compare trip chaining practices between places with very different mode shares, such as the UK and the Netherlands. The chosen method of distributing questionnaires, through face-to-face surveying at the local leisure centre and library, may not have reached sociodemographic groups who are less likely to visit such

locations or respond to surveys. As a result, follow-up surveys which target underrepresented sociodemographic groups should be arranged.

While the research reveals some of the factors which influence car use in Cambourne, it does not provide a clear picture of the decision-making process households or individuals undertake when choosing the car. Such a picture is necessary so that active and public transport can be adapted to provide the same convenience as the car. Hence, a travel diary study should be organised to better understand the decision-making process, with follow-up surveys assessing the relative importance of factors using a Likert scale.

Further studies examining the differences in trip chaining behaviour between genders would be beneficial. These should include investigations into why men are more likely to drive than women when undertaking trip chains involving the school run and whether differences in part-time employment or use of flexible working are a factor. The differences in car use for trip chains containing trips to play sports / go to the gym between genders could also be studied. Finally, it would be interesting to investigate why, for trip chain K, men are more likely to drive than women and women are more likely to be a passenger than men.

It would be beneficial to investigate the effectiveness of the measures suggested in Section 6.5. For example, the impact of introducing bus services that travelled directly to major employment areas on the periphery of Cambridge could be assessed by surveying Cambourne residents who work at the locations identified in Figure 6.1. Also, the feasibility of policies which shifted the cost burden for cars from ownership to use could be examined by surveying residents, along with whether providing public and active transport that offered comparable convenience to the car increased the acceptance of such policies.

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A DATA TABLES

Female	47.9%
Male	52.1%
Respon	dents = 96

Table A.1: Gender characteristics

18-25	11.5%
26-35	24.0%
36-45	33.3%
46-55	13.5%
56-65	9.4%
>65	8.3%
Respondents = 96	

Table A.2: Age characteristics

Single person household	12.5%
Multiple person household (unrelated)	6.3%
Couple without children	25.0%
Couple with preschool children	6.3%
Couple with primary school children	22.9%
Couple with secondary school children	8.3%
Single parent with preschool children	1.0%
Single parent with primary school children	3.1%
Single parent with secondary school children	2.1%
Either / both parents with adult children /	12.5%
Living with parent(s)	

Respondents = 96

Table A.3: Household structure

Do you possess a driving license?		
Yes	92.7%	
No	7.3%	
Respondents = 96		

Table A.4: Driving license possession

Regular access as driver	78.1%
Regular access as passenger	15.6%
Occasional access as driver	2.1%
Occasional access as passenger	2.1%
No access to a car	2.1%

Respondents = 96

Table A.5: Car access

Cambourne	69.8%
Village within 4 miles of Cambourne	10.4%
>4 miles from Cambourne	19.8%
Respondents = 96	

 ${\bf Table \, A.6:} \ Approximate \ residential \ location$

Full-time	54.2%
Part-time	22.9%
Full-time parent	4.2%
Full-time education	4.2%
Unemployed	1.0%
Retired	13.5%

Table A.7: Employment status

	Female	Male
Full-time	15.6%	38.5%
Part-time	21.9%	1.0%
Full-time parent	4.2%	0.0%
Full-time education	0.0%	4.2%
Unemployed	1.0%	0.0%
Retired	5.2%	8.3%

Respondents = 96

 Table A.8: Employment status according to gender

Cambourne	15.8%
Cambridge	50.0%
Work from home	9.2%
Other	25%
Respondents	s = 76

 $\textbf{Table A.9:} \ Employment \, / \, education \ location$

Employment / education location										
Residential location	esidential location Cambourne Cambridge Work from home									
Cambourne	13.2%	35.5%	7.9%	10.5%						
Village within 4	0.0%	5.3%	0.0%	6.6%						
miles of Cambourne										
>4 miles from	2.6%	9.2%	1.3%	7.9%						
Cambourne										
Respondents = 76										

 $\textbf{Table A.10: } Crosstabulation for \ residential \ and \ employment \ / \ education \ location$

Respondents	26	96	96	94	96	96	26	95	94	96	96
Never	69.1%	68.8%	56.3%	39.4%	61.5%	68.8%	60.8%	73.7%	61.7%	39.6%	33.3%
Total	30.9%	31.3%	43.8%	60.6%	38.5%	31.3%	39.2%	26.3%	38.3%	60.4%	66.7%
Less than once a month	2.1%	5.2%	9.4%	5.3%	7.3%	7.3%	7.2%	1.1%	5.3%	11.5%	19.8%
Once a month	2.1%	1.0%	3.1%	6.4%	5.2%	3.1%	5.2%	1.1%	2.1%	5.2%	15.6%
2–3 times a month	1.0%	0.0%	7.3%	18.1%	1.0%	5.2%	9.3%	4.2%	6.4%	7.3%	14.6%
Once a week	6.2%	6.3%	13.5%	16.0%	9.4%	6.3%	8.2%	6.3%	5.3%	21.9%	9.4%
Several times a week	13.4%	12.5%	8.3%	12.8%	13.5%	7.3%	7.2%	10.5%	17.0%	13.5%	5.2%
Daily	6.2%	6.3%	2.1%	2.1%	2.1%	2.1%	2.1%	3.2%	2.1%	1.0%	2.1%
Trip chain reference letter	Α	В	C	D	Е	Р	G	Н	Ι	J	K

Table A.11: Trip chain participation

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				TATAT					
Trip chain reference letter	Daily	Several times a week	Once a week	2–3 times a month	Once a month	Less than once a month	Total	Never	Respondents
А	4.0%	10.0%	2.0%	2.0%	4.0%	4.0%	26.0%	74.0%	50
В	2.0%	6.1%	6.1%	0.0%	0.0%	6.1%	20.4%	79.6%	49
С	2.0%	8.0%	12.0%	6.0%	2.0%	16.0%	46.0%	54.0%	50
D	2.1%	14.6%	14.6%	14.6%	10.4%	6.3%	62.5%	37.5%	48
Е	2.0%	8.0%	10.0%	0.0%	4.0%	12.0%	36.0%	64.0%	50
F	4.1%	2.0%	4.1%	2.0%	0.0%	8.2%	20.4%	79.6%	49
IJ	2.0%	6.0%	12.0%	4.0%	6.0%	8.0%	38.0%	62.0%	50
Н	4.0%	16.0%	6.0%	6.0%	2.0%	2.0%	36.0%	64.0%	50
Ι	4.2%	22.9%	4.2%	6.3%	4.2%	8.3%	50.0%	50.0%	48
J	2.0%	18.0%	18.0%	12.0%	4.0%	14.0%	68.0%	32.0%	50
K	2.0%	6.0%	6.0%	18.0%	12.0%	20.0%	64.0%	36.0%	50
				Women	nen				
A	8.7%	17.4%	10.9%	0.0%	0.0%	0.0%	37.0%	63.0%	46
В	10.9%	19.6%	6.5%	0.0%	2.2%	4.3%	43.5%	56.5%	46
C	2.2%	8.9%	15.6%	8.9%	4.4%	2.2%	42.2%	57.8%	45
D	2.2%	11.1%	17.8%	22.2%	2.2%	4.4%	60.0%	40.0%	45
Е	2.2%	20.0%	8.9%	2.2%	6.7%	2.2%	42.2%	57.8%	45
F	0.0%	13.0%	8.7%	8.7%	6.5%	6.5%	43.5%	56.6%	46
IJ	2.2%	8.7%	4.3%	15.2%	4.3%	6.5%	41.3%	58.7%	46
Н	2.3%	4.5%	6.8%	2.3%	0.0%	0.0%	15.9%	84.1%	44
Ι	0.0%	11.1%	6.7%	6.7%	0.0%	2.2%	27.7%	73.3%	45
l	0.0%	8.9%	26.7%	2.2%	6.7%	8.9%	53.3%	46.7%	45
K	2.2%	4.4%	13.3%	11.1%	20.0%	20.0%	71.1%	28.9%	45

Respondents	29	29	41	56	37	29	36	24	35	55	61
Multiple modes	13.8%	10.3%	4.9%	8.9%	2.7%	6.9%	5.6%	8.3%	2.9%	9.1%	4.9%
Bus	3.4%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	4.2%	2.9%	0.0%	1.6%
Cycle	3.4%	3.4%	9.8%	8.9%	2.7%	6.9%	5.6%	12.5%	8.6%	10.9%	3.3%
Walk	10.3%	6.9%	7.3%	7.1%	5.4%	17.2%	8.3%	12.5%	8.6%	14.5%	3.3%
Car (passenger)	3.4%	3.4%	2.4%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	11.5%
Car (driver)	65.5%	72.4%	75.6%	73.2%	89.2%	69.0%	80.6%	62.5%	77.1%	61.8%	75.4%
Trip chain reference letter	А	В	C	D	Е	F	G	Н	Ι	I	K

Table A.13: Trip chain mode choice

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Trip chain reference letter	Car (driver)	Car (passenger)	Walk	Cycle	Bus	Multiple modes	Respondents
Α	75.0%	0.0%	0.0%	8.3%	0.0%	16.7%	12
В	88.9%	0.0%	0.0%	11.1%	0.0%	0.0%	6
C	72.7%	0.0%	4.5%	13.6%	0.0%	9.1%	22
D	75.9%	0.0%	0.0%	13.8%	0.0%	10.3%	29
Е	94.4%	0.0%	0.0%	5.6%	0.0%	0.0%	18
F	66.7%	0.0%	22.2%	11.1%	0.0%	0.0%	6
IJ	82.4%	0.0%	11.8%	5.9%	0.0%	0.0%	17
Н	58.8%	0.0%	11.8%	11.8%	5.9%	11.8%	17
Ι	73.9%	0.0%	8.7%	8.7%	4.3%	4.3%	23
I	56.3%	0.0%	18.8%	15.6%	0.0%	9.4%	32
К	80.0%	3.3%	3.3%	6.7%	0.0%	6.7%	30
			Woi	Women			
А	58.8%	5.9%	17.6%	0.0%	5.9%	11.8%	17
В	65.0%	5.0%	10.0%	0.0%	5.0%	15.0%	20
C	78.9%	5.3%	10.5%	5.3%	0.0%	0.0%	19
D	70.4%	3.7%	14.8%	3.7%	0.0%	7.4%	27
Е	84.2%	0.0%	10.5%	0.0%	0.0%	5.3%	19
F	70.0%	0.0%	15.0%	5.0%	0.0%	10.0%	20
IJ	78.9%	0.0%	5.3%	5.3%	0.0%	10.5%	19
Н	71.4%	0.0%	14.3%	14.3%	0.0%	0.0%	7
Ι	83.3%	0.0%	8.3%	8.3%	0.0%	0.0%	12
J	69.6%	8.7%	8.7%	4.3%	0.0%	8.7%	23
К	71.0%	19.4%	3.2%	0.0%	3.2%	3.2%	31

	Always for the whole journey	For part of the journey alongside one or more other modes	Sometimes / Alternates with one or more other modes	No	Respondents
Commute	70.1%	4.5%	13.4%	11.9%	67
School run	48.6%	0.0%	40.0%	11.4%	35
Children's after-school / ex- tracurricular activities	63.2%	0.0%	28.9%	7.9%	38
Shopping	59.3%	1.1%	34.1%	5.5%	91
Sports / gym	54.7%	0.0%	25.3%	20.0%	75
Visiting family / friends	70.3%	3.3%	20.9%	5.5%	91

 Table A.15: Car use for single-purpose trips

Always for the whole journey	64.0%
For part of the journey alongside other modes	8.0%
Sometimes / Alternatives with one or more other modes	16.0%
No	12.0%

 $\textbf{Table A.16:} \ Car \ use \ for \ commuting \ by \ respondents \ living \ in \ Cambourne \ and \ working \ / \ studying \ in \ Cambridge$

Is there an alternative mode of tr	ansport you co	ould reasonably	vuse?
	Yes	No	Respondents
Commute	39.0%	61.0%	59
School run	74.2%	25.8%	31
Children's after-school / extracurricular activities	45.7%	54.3%	35
Shopping	59.3%	40.7%	86
Sports / gym	63.9%	36.1%	61
Visiting family / friends	48.2%	51.8%	85

 Table A.17: The perception of an alternative mode to the car for individual trips

	ernative mode ould reasonably	of transport you use?
Yes	No	Respondents
40.9%	59.1%	22

 Table A.18: The perception of an alternative mode for commuting for respondents who live in Cambourne and work / study in Cambridge

Route	Mode	Typical journey time (minutes)
Broad Street, Cambourne, to Drummer	Car	20-35
Street Bus Station, Cambridge	Bus	37-42
Broad Street, Cambourne, to	Car	22–35
Addenbrooke's Hospital, Cambridge	Bus	55-63
Broad Street, Cambourne, to Cambridge	Car	16-22
Science Park, Cambridge	Bus	58-69

 Table A.19:
 Typical journey times offered by Google Maps for three different Cambourne to Cambridge commutes at 0700 on

 Wednesday 7th August 2019

	Commuting	School run	after-school / extracurricular activities	Shopping	Sports / gym	Visiting family / friends
Quicker journey	56.5%	54.5%	75.0%	52.9%	84.2%	71.8%
More convenient	47.8%	27.3%	43.8%	54.9%	63.2%	69.2%
Safer	21.7%	4.5%	6.3%	2.0%	5.3%	10.3%
Cost	39.1%	4.5%	6.3%	7.8%	7.9%	41.0%
Personal safety concerns	8.7%	9.1%	18.8%	7.8%	10.5%	7.7%
Easy / free parking at destination	30.4%	0.0%	18.8%	33.3%	47.4%	30.8%
Flexibility	34.8%	31.8%	43.8%	33.3%	36.8%	59.0%
Weather conditions	26.1%	40.9%	68.8%	47.1%	47.4%	38.5%
Accompanying children	21.7%	N/A	N/A	N/A	N/A	25.6%
Difficulty in transporting	N/A	31.8%	31.3%	72.5%	7.9%	N/A
equipment / items						
Other	13.0%	13.6%	6.3%	3.9%	7.9%	2.6%
Respondents	23	22	16	51	38	39

Table A.20: Reasons given for choosing the car over an alternative mode

	Commuting	School run	after-school / extracurricular activities	Shopping	Sports / gym	Visiting family / friends
Safer	2.8%	12.5%	16.7%	9.1%	18.2%	9.1%
Cost	11.1%	25.0%	22.2%	21.2%	13.6%	20.5%
Personal safety concerns	5.6%	37.5%	27.8%	15.2%	22.7%	9.1%
No public transport service	66.7%	75.0%	72.2%	63.6%	81.8%	70.5%
to/from destination or not at time						
required						
Too far to walk or cycle	47.2%	62.5%	77.8%	42.4%	72.7%	70.5%
Accompanying children	22.2%	N/A	N/A	N/A	N/A	25.0%
Difficulty in transporting	N/A	0.0%	5.6%	63.6%	18.2%	N/A
equipment / items						
Car required for job	25.0%	N/A	N/A	N/A	N/A	N/A
Other	19.4%	12.5%	16.7%	3.0%	4.5%	9.1%
Respondents	36	8	18	33	22	44

Table A.21: Reasons given for perceiving there to be no alternative mode(s) to the car

B SURVEY QUESTIONNAIRE

Does car dependence lead to car profligacy?: Car dependent practices, trip chaining and excess car use: Survey Questionnaire

Trip chaining

This section concerns whether you participate in any trip chains and what mode of transport you use. A number of common trip chains are listed below. For example, the first trip chain, school run undertaken on commute to work, refers to doing the school run as an additional journey purpose on the work commute. Trip chains containing more than one additional journey purpose should be considered on the basis of each separate additional purpose. For example, a trip chain where going to the gym and shopping are undertaken on the commute from work should be considered as 'Sports/gym on the commute from work' and 'Food/household shopping on the commute from work'. If you do not undertake a particular trip chain, please tick 'Never' under 'How often do you undertake this trip chain?' and continue to the next trip chain.

		v ofte chai		you	unde	rtake	this	Wha	at mo	de of	trans	port o	do yo	u use	?
	Daily	Several times a week	Once a week	2-3 times a month	Once a month	Less than once a month	Never	Car (driver)	Car (passenger)	Walk	Cycle	Bus	Other public transport	Taxi / ride-hail service	Multiple modes
School run undertaken on commute to work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
School run undertaken on commute from work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Food / household shopping on commute to work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Food / household shopping on commute from work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
After-school / extracurricular activities on commute from work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Food / household shopping on school run	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Food / household shopping on after-school / extracurricular activities	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Sports / gym on commute to work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Sports / gym on commute from work	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Food / household shopping while going to/from sports / gym	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Food / household shopping on visiting family/friends	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8

Are there any other trip chains you under take? (Include description and frequency)

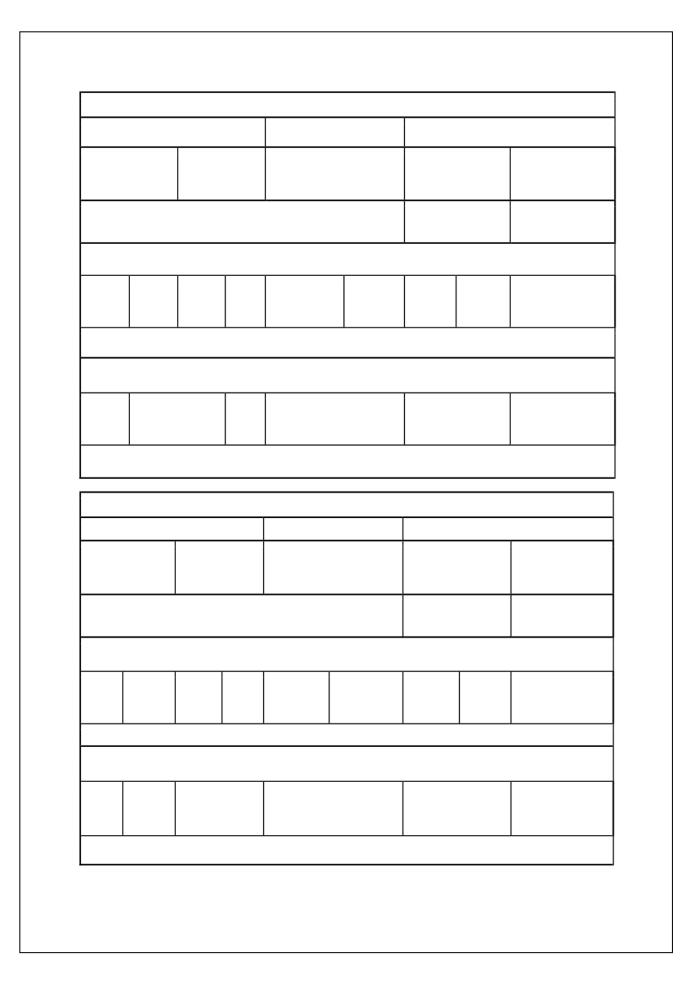
Car use

In this section, you will be asked a series of questions on the use of cars for a number of specific journeys or journey purposes.

1.	Commut	e to/fro	om wor	k or e	ducat	ion						
1.1 Do yo	ou undertake	this jour	ney?		[¹] Ye Move	es onto Question 1.2		[°] No Move o	onto the ne	ext journey purpo	ose (2	:)
1.2 Do yo car for the	ou use a e journey?	the who	s, always ble journe onto Ques	у.	journe more	es, for part of the ey alongside one o other modes. onto Question 1.3	r	with on		Alternates other modes. tion 1.3	Mo	No. ve onto the next ney purpose (2)
						reasonably use? sport or taxi/ride-h		[¹]Yes Move o	s into Ques	tion 1.4	[º] Mov 1.5	No ve onto Question
						owing reasons app y purpose (2).	ply in	using a	a car over	the alternative(s)? Tic	k all that apply.
[] Quicker journey	[] Flexibility	[] Safer	[] More conveni	ent	[] Cost	[] Accompanying children		[] Per safety concerr		[] Weather conditions		y / free parking at tination
Other (pl	ease specify)[]				I						
						following reasons ey purpose (2).	s appl	ly in the	re being r	o alternative mo	de(s)	of transport? Tick
[] Perso concerns	onal safety	[] Safer	[] Too walk or		[] Cost	[] Accompanyir children	ng	[] Car require] Car [] No public transport servic destination or not at the time r			
[] Other	r (please spe	ecify)				I						
2. Scho	ool run											
2.1 Do yo	ou undertake	this jour	ney?		[¹] Y	es; move onto Qu	iestio	n 2.2	[⁰] No;	move onto the n	ext jo	urney purpose (3)
2.2 Do yo car for the	ou use a e journey?	whole jo	s, always ourney. nto Quest		along	Yes, for part of the side one or more es.	other		with one modes.	netimes / Alterna or more other nto Question 2.3		[⁰] No Move onto the next journey purpose (3)
use? Alte						reasonably c transport or		Yes ve onto	Question	2.4		[^⁰] No Move onto Question 2.5
						owing reasons app y purpose (3).	ply in	using a	a car over	the alternative(s)? Tic	k all that apply.
[]Weat	her	[]Mor	e	[]	[]		[]]		[]Eas	y / free parking a	ıt	[] Personal

conditions convenient Cost Quicker journey Flexibility destination safety concerns [] Difficulty in transporting equipment / items (e.g. too large and/or heavy) [] Other (please specify) [] Safer 2.5 If an alternative mode is not available, which of the following reasons apply in there being no alternative mode(s) of transport? Tick all that apply. When finished, move onto the next journey purpose (3). [] Difficulty in transporting equipment / items (e.g. too large and/or heavy)] Too far to walk or cycle [] Cost [] No public transport service to/from [] Personal [] Safer destination or not at the time required safety concerns

Other (please specify) []



5. Travelling	-									(0)
5.1 Do you und	ertake this	journey?	['] Yes;	move onto Que	stion 5.2	2	[] No; mov	e onto the next jo	urney	/ purpose (6)
5.2 Do you use the journey?	a car for	[¹] Yes, alw the whole jo Move onto 0 5.3	urney.	[²] Yes, for pa journey alongs more other mo Move onto Qu	side one odes.	or	[³] Sometim with one or r modes. Move onto C		Mo	No. ve onto the next rney purpose (6)
				Id reasonably u ansport or taxi/ri			[¹] Yes Move onto C	Question 5.4		No ve onto Question
5.4 If an alterna When finished,							ng a car over	the alternative(s)?	' Tick	all that apply.
	[] Flexibility	[] More convenient	[] Cost	[] Personal safety concerns	[] Safer		[] Weather conditions	[] Easy / free parking at destination	trar equ (e.c	Difficulty in nsporting uipment / items g. too large and/or avy)
[] Other (pleas	se specify)									
				he following rea next journey pur			there being n	o alternative mod	e(s)	of transport? Tick
[]] []] []] []] Difficulty in transporting equipment / items (e.g. too large and/or heavy) []] Cost walk or cycle []]				[] Safer		[] No public transport service to/from destination or not at time required			rsonal safety icerns	
[] Other (pleas	se specify)		•							
6. Visiting fi	riends / 1	family								
6.1 Do you und	ertake thes		[¹] Yes; m 6.2	ove onto Quest	ion	[°]	No; move ont	o the Background	infor	mation section
6.2 Do you use for these journe	ys? alv wh	ways for the nole	alongside modes.	r part of the jour one or more oth Question 6.3		orn	Sometimes / / nore other mo ve onto Quest		e	[⁰] No. Move onto the Background information

 journey. Move onto Question 6.3
 Move onto Question 6.3

 6.3 Is there an alternative mode of transport you could reasonably use? Alternative modes include walking, cycling, public transport or taxi/ridehail service.
 [1] Yes Move onto Question 6.4

6.4 If an alternative mode is available, which of the following reasons apply in using a car over the alternative(s)? Tick all that apply. When finished, please skip 6.5 and move onto the Background information section.

section

[⁰] No Move onto Question 6.5

[] [] Quicker Safer journey

[] [] Cost

Packaround informati	on.				
Background informati	on				
Do you possess a drivir	ng license?	[1] Yes	[0] No		
Which of the following b Regular access as drive Regular access as pass Occasional access as o Occasional access as p No access to a car or o	er senger Iriver bassenger		car?		[¹] [²] [³] [⁴] [⁵]
What best describes yo	ur employment	status?			
Full-time	[¹]	Part-time	[²]	Full-time pare	nt [³]
Full-time education	[4]	Unemployed	[⁵]	Retired	[6]
If you are in either empl [1] Cambourne	²] Cambridge		ne main location /ork from home		
Approximately, where d Cambourne	o you live?			r 11	
Village within 4 miles of	Cambourne			[¹] [²]	
(e.g. Caxton, Papworth,		lds Caldecote.	Great Gransder		
More than 4 miles from		,		[³]	
Which of the following b Single person househol Multiple person househol Couple without children Couple with preschool of Couple with primary sch Couple with secondary Single parent with presc Single parent with presc Single parent with secon Either or both parents li	d old (unrelated) (includes wher children school children school children ary school child ndary school child ndary school ch	e children have ren hildren children / Living	left home) with parents		[1] [2] [3] [4] [5] [6] [7] [8] [9] [10]
18-25 [¹] 26-35 [²] 36-45	[³] 46-55	[⁴] 56-6	65 [⁵] Over 6	65 [⁶]
What best describes yo Female [¹] Male [0	not to say [³]	Prefer to sel	f-describe	

C RISK ASSESSMENT

RISK ASSESSMENT FORM FIELD / LOCATION WORK



FIELD / LOCATI	ON WORK
The Approved Code of Pract	tice - Management of Fieldwork should be referred to when completing this form
	afetynet/guidance/fieldwork/acop.pdf
DEPARTMENT/SECTION	Bartlett School of Planning
LOCATION(S) Cambour	ne
PERSONS COVERED BY TH	E RISK ASSESSMENT David Knapp
BRIEF DESCRIPTION OF FIE development in the UK	ELDWORK Surveys on trip chaining behaviour within a new, mainly residential
If a hazard does exist select Y Where risks are identified th	(white on black). If NO hazard exists select NO and move to next hazard section. ES and assess the risks that could arise from that hazard in the risk assessment box. at are not adequately controlled they must be brought to the attention of your who should put temporary control measures in place or stop the work. Detail n.
	The environment always represents a safety hazard. Use space below to identify
	and assess any risks associated with this hazard Examples of risk: adverse weather, illness, hypothermia, assault, getting lost.
	Is the risk high / medium / low ?
pollution, animals.	Risk of attack/abuse and personal injury - low risk
	Risk of getting lost - low risk
CONTROL MEASURES	Indicate which procedures are in place to control the identified risk
·	ates Foreign Office advice
	n trained and given all necessary information as are used for rural field work
·	appropriate clothing and footwear for the specified environment
trained leaders accom	
□ refuge is available	
uork in outside organi	sations is subject to their having satisfactory H&S procedures in place
	EASURES: please specify any other control measures you have implemented:
	surveys in public buildings with numerous people present.
Study destination and route pr	ior to visiting. Ensure up-to-date map is to hand at all times.
	Where emergencies may arise use space below to identify and assess any risks Examples of risk: loss of property, loss of life
Risk of injury - low risk	Examples of fisk. loss of property, loss of me
	Indicate which procedures are in place to control the identified risk
· · •	stered with LOCATE at <u>http://www.fco.gov.uk/en/travel-and-living-abroad/</u> t is carried on the trip and participants know how to use it
	mergency services are known to all participants
	ins of contacting emergency services
	n trained and given all necessary information
	been formulated, all parties understand the procedure
	nergency has a reciprocal element
	EASURES: please specify any other control measures you have implemented:
FIELDWORK 1	May 2010

EQUIPMENT	Is equipment used?		ove to next hazard se space below to identify and assess any
		risks	
e.g. clothing, outboard motors.	Examples of risk: in risk high / medium /		sufficient training to use or repair, injury. Is the
CONTROL MEASURES	Indicate which pro	edures are in place t	o control the identified risk
the departmental v	written Arrangement for	equipment is followed	
			appropriate for the work
	been inspected, before advised of correct us		t person
	in advised of correct us		a competent person
	•		rol measures you have implemented:
LONE WORKING	Is lone working a possibility?		ve to next hazard se space below to identify and assess any
LONE WORKING	a possibility?	If 'Yes' us risks	e space below to identify and assess any
e.g. alone or in isolation lone interviews.	a possibility? Examples of risk: di	If 'Yes' us risks	
e.g. alone or in isolation lone interviews. Difficulties in summoning he	a possibility? Examples of risk: di	If 'Yes' us risks icult to summon help.	e space below to identify and assess any
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris	a possibility? Examples of risk: di lp when required - low ks of personal attack/at	If 'Yes' us risks icult to summon help.	e space below to identify and assess any
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES	a possibility? Examples of risk: di lep when required - low ks of personal attack/al c of accident - low Indicate which prod	If 'Yes' us risks icult to summon help. use - low edures are in place to	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES	a possibility? Examples of risk: di up when required - low ks of personal attack/al of accident - low Indicate which prod written Arrangement for	If 'Yes' us risks icult to summon help. use - low edures are in place to	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES	a possibility? Examples of risk: di lep when required - low ks of personal attack/ai of accident - low Indicate which prod written Arrangement for orking is not allowed	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES	a possibility? Examples of risk: di lep when required - low ks of personal attack/ait of accident - low Indicate which pro- written Arrangement for orking is not allowed d expected time of retur	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES	a possibility? Examples of risk: di lep when required - low ks of personal attack/ait of accident - low Indicate which pro- written Arrangement for orking is not allowed d expected time of retur	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work of lone workers is log larm in the event of a	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES the departmental v lone or isolated we location, route and all workers have th all workers are full	a possibility? Examples of risk: di elp when required - low ks of personal attack/al c of accident - low Indicate which prov written Arrangement for orking is not allowed d expected time of retur ne means of raising an y familiar with emerger	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work of lone workers is log larm in the event of a cy procedures	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES Under the departmental we lone or isolated we location, route and all workers have th all workers are full V OTHER CONTRO	a possibility? Examples of risk: di elp when required - low ks of personal attack/al c of accident - low Indicate which prov written Arrangement for orking is not allowed d expected time of retur ne means of raising an y familiar with emerger L MEASURES: please a given to at least one th	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work of lone workers is log larm in the event of a cy procedures specify any other cont usted individual. Detai	Is the risk high / medium / low?
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES the departmental wa lone or isolated wa location, route and all workers have the all workers are full COTHER CONTRO Ensure important details are return and contact details. M Carrying valuables and large where practicable. Awarene avoided.	a possibility? Examples of risk: di lep when required - low ks of personal attack/at c of accident - low Indicate which provession written Arrangement for orking is not allowed d expected time of return the means of raising an y familiar with emerger L MEASURES: please e given to at least one the Mobile phone to be carrie e sums of money to be ss of surroundings to b	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work of lone workers is log larm in the event of a sy procedures specify any other cont isted individual. Detail d at all times. woided where practic maintained at all time	Is the risk high / medium / low? Is the risk high / medium / low? To control the identified risk and for field work is followed agged daily before work commences in emergency, e.g. phone, flare, whistle rol measures you have implemented: Is to include location of work, estimated time of able. Valuables and money to be kept hidden es. Travel on foot outside daylight hours to be
e.g. alone or in isolation lone interviews. Difficulties in summoning he Travelling alone on foot - ris Travelling alone by car - risk CONTROL MEASURES	a possibility? Examples of risk: di lep when required - low ks of personal attack/al c of accident - low Indicate which provession written Arrangement for orking is not allowed d expected time of return ne means of raising an y familiar with emerger L MEASURES: please given to at least one to hobile phone to be carrif e sums of money to be ss of surroundings to b ar to be kept in good wo Car to be parked at see	If 'Yes' us risks icult to summon help. use - low edures are in place to one/out of hours work of lone workers is log larm in the event of a sy procedures specify any other cont isted individual. Detail d at all times. woided where practic maintained at all time king order. Journey to ure, well-lit, highly visit	Is the risk high / medium / low? Is the risk high / medium / low? Co control the identified risk ting for field work is followed ting for field work is followed ting daily before work commences in emergency, e.g. phone, flare, whistle rol measures you have implemented: Is to include location of work, estimated time of able. Valuables and money to be kept hidden

.g. accident, illness,	identify and assess any risks associated with this Hazard.
ersonal attack, special	Examples of risk: injury, asthma, allergies. Is the risk high / medium / low? Risk of injury - low
ersonal considerations	Fatigue leading to lack of concentration, accidents and risk of injury - low
r vulnerabilities.	Lack of Physical Fitness leading to risk of personal injury/illness - low
	Extensive computer use - low
ONTROL MEASURES	Indicate which procedures are in place to control the identified risk
	umber of trained first-aiders and first aid kits are present on the field trip
· ·	ave had the necessary inoculations/ carry appropriate prophylactics
	been advised of the physical demands of the trip and are deemed to be physically suited
' '	been adequate advice on harmful plants, animals and substances they may encounter
participants who r needs	require medication have advised the leader of this and carry sufficient medication for their
	DL MEASURES: please specify any other control measures you have implemented:
	e.g. by crossing roads in a safe manner, using the appropriate footwear and, if unforeseen
	I are necessary, undertaking a separate risk assessment.
	rking to 12 hours door-to-door. Ensure a minimum of 5 minute break per hour worked. If
	tive, stop work or driving immediately.
	ling unfit. Do not undertake any activities that may exceed physical fitness / ability. mergency contact details at all times. Leave itinerary and contact details with at least one
usted individual.	morgonoy contact details at an unice. Leave functiary and contact details with at least one
	d chair are setup correctly to minimise injury. Take regular breaks away from the computer.
se prescribed eyewear.	
RANSPORT	Will transport be NO Move to next hazard
	required YES ✓ Use space below to identify and assess any risks
g. hired vehicles	Examples of risk: accidents arising from lack of maintenance, suitability or training
riving own vehicle -	Is the risk high / medium / low?
W	
ONTROL MEASURES	Indicate which procedures are in place to control the identified risk
only public transp	port will be used
	e hired from a reputable supplier
	properly maintained in compliance with relevant national regulations
✓ drivers comply with	th UCL Policy on Drivers http://www.ucl.ac.uk/hr/docs/college_drivers.php
	n trained and hold the appropriate licence
☐ there will be more	e than one driver to prevent driver/operator fatigue, and there will be adequate rest periods
✓ sufficient spare pa	arts carried to meet foreseeable emergencies
✓ sufficient spare pa	
✓ sufficient spare pa	arts carried to meet foreseeable emergencies
sufficient spare pa OTHER CONTRO EALING WITH THE	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be Yes If 'No' move to next hazard
sufficient spare pa OTHER CONTRO EALING WITH THE	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any
Sufficient spare particular of the sufficient spar	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high /
sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC g. interviews,	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Is the risk high /
Sufficient spare particular of the second s	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high /
Sufficient spare particular of the second s	will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low
sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC g. interviews, bserving	will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low
sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC g. interviews, bserving ONTROL MEASURES	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low Aggressive behaviour - low Physical attack - low
sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC .g. interviews, bserving ONTROL MEASURES all participants are	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low Aggressive behaviour - low Physical attack - low Indicate which procedures are in place to control the identified risk
Sufficient spare participants are participants are constructed advice and support advice advi	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low Aggressive behaviour - low Physical attack - low Indicate which procedures are in place to control the identified risk e trained in interviewing techniques ntracted out to a third party part from local groups has been sought
Sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC .g. interviews, bserving CONTROL MEASURES all participants are interviews are cor advice and suppo participants do no	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low Aggressive behaviour - low Physical attack - low Indicate which procedures are in place to control the identified risk e trained in interviewing techniques ntracted out to a third party ort from local groups has been sought ot wear clothes that might cause offence or attract unwanted attention
Sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC .g. interviews, bserving CONTROL MEASURES all participants are interviews are cor advice and suppo participants do no interviews are cor	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low Aggressive behaviour - low Physical attack - low Indicate which procedures are in place to control the identified risk e trained in interviewing techniques ntracted out to a third party prof from local groups has been sought ot wear clothes that might cause offence or attract unwanted attention nducted at neutral locations or where neither party could be at risk
Sufficient spare pa OTHER CONTRO EALING WITH THE UBLIC .g. interviews, bserving ONTROL MEASURES all participants are interviews are cor advice and suppo y participants do no interviews are cor interviews are cor	arts carried to meet foreseeable emergencies DL MEASURES: please specify any other control measures you have implemented: Will people be dealing with public Yes If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks Examples of risk: personal attack, causing offence, being misinterpreted. Is the risk high / medium / low? Risk of personal attack/abuse due to misunderstanding of nature of work - low Aggressive behaviour - low Physical attack - low Indicate which procedures are in place to control the identified risk e trained in interviewing techniques ntracted out to a third party ort from local groups has been sought ot wear clothes that might cause offence or attract unwanted attention

VORKING ON OR IEAR WATER	Will people work on or near water?	No	If 'No' move to next hazard If 'Yes' use space below to identify and assess any
			risks ria, hepatitis A, parasites. Is the risk high / medium / low'
ea.			
ONTROL MEASURES	Indicate which procee	dures are i	in place to control the identified risk
Ione working on or	near water will not be all		
-		ork takes p	lace outside those times when tides could prove a threat
	competent swimmers		
		ve equipme	ent, e.g. buoyancy aids, wellingtons
	y a competent person ped with an alternative m	eans of pro	opulsion e.g. oars
	eceived any appropriate		
			other control measures you have implemented:
	Do MH activities	No	If 'No' move to next hazard
	Do MH activities take place?	No	If 'No' move to next hazard If 'Yes' use space below to identify and assess any risks
A H) g. lifting, carrying, noving large or heavy quipment, physical	take place?		If 'Yes' use space below to identify and assess any
MH) .g. lifting, carrying, noving large or heavy quipment, physical nsuitability for the task.	take place? Examples of risk: strain	n, cuts, broł	If 'Yes' use space below to identify and assess any risks
AIH) g. lifting, carrying, noving large or heavy quipment, physical nsuitability for the task.	take place? Examples of risk: strain	n, cuts, broł dures are i	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low?
AIH) g. lifting, carrying, ioving large or heavy quipment, physical insuitability for the task. ONTROL MEASURES the departmental w the supervisor has	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse	n, cuts, broł dures are i IH is follow ssment cou	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low?
AIH) g. lifting, carrying, oving large or heavy quipment, physical nsuitability for the task. ONTROL MEASURES the departmental v the supervisor has all tasks are within	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse	n, cuts, broł dures are i IH is follow ssment cou	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low?
AIH) g. lifting, carrying, oving large or heavy quipment, physical nsuitability for the task. ONTROL MEASURES the departmental v the supervisor has all tasks are within activities	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse	n, cuts, broł dures are i 1H is follow essment cou ns physical	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low?
AIH) .g. lifting, carrying, hoving large or heavy quipment, physical hsuitability for the task. ONTROL MEASURES the departmental v the supervisor has all tasks are within activities all persons perform equipment component	take place? Examples of risk: strain Indicate which proceed vritten Arrangement for M attended a MH risk asse reasonable limits, person ning MH tasks are adequinents will be assembled of	dures are i dures are i H is follow essment co ns physical ately traine on site	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low?
MH) .g. lifting, carrying, poving large or heavy quipment, physical nsuitability for the task. ONTROL MEASURES the departmental v the supervisor has all tasks are within activities all persons perform quipment compor any MH task outsid	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse reasonable limits, person ning MH tasks are adequinents will be assembled of the the competence of sta	dures are i dures are i H is follow essment cou ns physical ately traine on site ff will be do	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low? in place to control the identified risk red urse Ily unsuited to the MH task are prohibited from such ad
the supervisor has all tasks are within activities all persons perform equipment comport any MH task outside	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse reasonable limits, person ning MH tasks are adequinents will be assembled of the the competence of sta	dures are i dures are i H is follow essment cou ns physical ately traine on site ff will be do	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low?
MH) .g. lifting, carrying, poving large or heavy quipment, physical nsuitability for the task. ONTROL MEASURES the departmental v the supervisor has all tasks are within activities all persons perform quipment compor any MH task outsid	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse reasonable limits, person ning MH tasks are adequinents will be assembled of the the competence of sta	dures are i dures are i H is follow essment cou ns physical ately traine on site ff will be do	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low? in place to control the identified risk red urse Ily unsuited to the MH task are prohibited from such ad
AIH) g. lifting, carrying, hoving large or heavy quipment, physical hsuitability for the task. ONTROL MEASURES the departmental v the supervisor has all tasks are within activities all persons perform quipment compor any MH task outsid	take place? Examples of risk: strain Indicate which proceed written Arrangement for M attended a MH risk asse reasonable limits, person ning MH tasks are adequinents will be assembled of the the competence of sta	dures are i dures are i H is follow essment cou ns physical ately traine on site ff will be do	If 'Yes' use space below to identify and assess any risks ken bones. Is the risk high / medium / low? in place to control the identified risk red urse Ily unsuited to the MH task are prohibited from such ad

	Will participants work with	No If 'No' move to next hazard If 'Yes' use space below to identify and assess any
	substances	risks
e.g. plants, chemical, biohazard, waste	Examples of risk: ill he medium / low?	alth - poisoning, infection, illness, burns, cuts. Is the risk high /
CONTROL MEASUR	ES Indicate which proce	dures are in place to control the identified risk
the departmen	tal written Arrangements for o	dealing with hazardous substances and waste are followed
 all participants encounter 	are given information, trainin	g and protective equipment for hazardous substances they may
	no have allergies have advise	d the leader of this and carry sufficient medication for their needs
waste is dispos	sed of in a responsible manne	er
	ners are provided for hazardo	bus waste becify any other control measures you have implemented:
	NOL MEASURES. please sp	ectly any other control measures you have implemented.
OTHER HAZARDS	Have you identified	No If 'No' move to next section
JINER NAZARUS	any other hazards?	If 'Yes' use space below to identify and assess any
		risks
.e. any other hazards	Hazard:	
nust be noted and assessed here.	Risk: is the risk	
CONTROL MEASURE	ES Give details of contro	I measures in place to control the identified risks
Have you identified a	ny risks that are not	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken
Have you identified a adequately controlled s this project subjec f yes, please state yo	ny risks that are not d?	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken on the ethics of Non-NHS Human Research? Yes 15725/001 Yes
adequately controlled is this project subjec if yes, please state yo For more information DECLARATION	ny risks that are not d? t to the UCL requirements of our Project ID Number h, please refer to: <u>http://ethi</u> The work will be rease Those participating in	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken on the ethics of Non-NHS Human Research? Yes 15725/001 Yes
Have you identified a adequately controlled s this project subjec f yes, please state yo For more information DECLARATION	t to the UCL requirements of to the UCL requirements of pur Project ID Number of the work will be rease Those participating in priate statement:	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken on the ethics of Non-NHS Human Research? Yes 15725/001
Have you identified a adequately controlled s this project subjec f yes, please state yo For more information DECLARATION	t to the UCL requirements of to the UCL requirements of pur Project ID Number of the work will be rease Those participating in priate statement:	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken on the ethics of Non-NHS Human Research? Yes 15725/001
Have you identified a adequately controlled s this project subjec f yes, please state you for more information DECLARATION Select the appro	t to the UCL requirements of bur Project ID Number project ID Number The work will be rease Those participating in priate statement: d have assessed the activity a	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken on the ethics of Non-NHS Human Research? Yes 15725/001
Have you identified a adequately controlled s this project subjec f yes, please state yo For more information DECLARATION Select the appro I the undersigne risk I the undersigne the method(s) lis	t to the UCL requirements of bur Project ID Number by please refer to: http://ethi The work will be rease Those participating in priate statement: d have assessed the activity a the above	NO ✓ Move to Declaration YES □ Use space below to identify the risk and what action was taken on the ethics of Non-NHS Human Research? Yes 15725/001
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