Information and Literature Searching for MPhil/PhD Students

# Week 0

## IOE LibGuides & LibAnswers

* [IOE LibGuides](http://libguides.ioe.ac.uk)
* [IOE LibAnswers](http://libanswers.ioe.ac.uk)

## Quick Links

* [UCL Explore](http://www.ucl.ac.uk/library/explore)
* [IOE Archives Catalogue](http://archive.ioe.ac.uk/DServe/DServe.exe?dsqApp=Archive&dsqCmd=Index.tcl)
* [Databases](https://library-guides.ucl.ac.uk/az.php)
* [DERA](http://dera.ioe.ac.uk/)
* [eJournals](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/jsearch?vid=UCL_VU2&lang=en_US)
* [UCL Discovery](http://discovery.ucl.ac.uk/)
* [Moodle](https://moodle-1819.ucl.ac.uk/)
* [IOE Group Study Rooms](http://libcal.ioe.ac.uk/booking/gsr)
* [Newsam News: IOE Library's blog](file:///%5C%5Cad.ucl.ac.uk%5Chomeg%5Cuczcyog%5COE%5Ccontent%5Cnbhimani%5CNewsam%20News%3A%20%20IOE%20Library%27s%20blog)

## Readings for Week 0

* [Researchers of Tomorrow (2012)](https://www.webarchive.org.uk/wayback/archive/20140614040703/http%3A/www.jisc.ac.uk/publications/reports/2012/researchers-of-tomorrow.aspx#menu)

It is useful for students to read the executive summary of the report on the information-seeking behaviours of PhD students so that they can understand the logic behind the course content.

* [Radford, G. P., Radford, M. L., & Lingel, J. (2015). The Library as Heterotopia: Michel Foucault and the Experience of Library Space. Journal of Documentation, 71(4), 733–751.](https://www.emeraldinsight.com/doi/full/10.1108/JD-01-2014-0006)

This is a useful 'ice-breaker' of an article as it allows students to talk about library anxiety, their experiences of using libraries and serendipity.

## Task 1

1. Build your profile on Moodle and introduce yourself to others on this course.
2. Next share your expectations for this course.
3. Finally, if you are anxious about using the physical or online library, don't worry. You're not the only one! Library anxiety is a real phenomenon. Some of the reasons given for this anxiety have to do with feeling uncomfortable in the space, the lack of knowledge about how to use the catalogue or find the resources and the lack of confidence in asking librarians for help (Mellon, 1986, pp. 162-3).  Another study has linked perfectionism to library anxiety among graduates (Jiao & Onwuegbuzie, 1998).

Read the article "The Library as Heterotopia: Michel Foucault and the Experiences of Library Space" in the [*Journal of Documentation*](https://www.emeraldinsight.com/doi/abs/10.1108/JD-01-2014-0006), 71(4), 733-51 and share your thoughts on library anxiety with your colleagues.

See also:

* Jiao, Q. C. & Onwuegbuzie, A. J. (1998). Perfectionism and Library Anxiety Among Graduate Students. [*The Journal of Academic Librarianship*](https://www.emeraldinsight.com/doi/pdfplus/10.1108/00242539910283732)*,* 24(5), 365-371.
* Mellon, C.A. (1986). Library anxiety: a grounded theory and its development. [*College and Research Libraries*](http://crl.acrl.org/index.php/crl/article/viewFile/14195/15641), 47,160-165.

## Task 2

1. Familiarise yourself with the [IOE LibGuides](https://libguides.ioe.ac.uk) and [LibAnswers](https://libanswers.ioe.ac.uk) which have been created by expert librarians working at the IOE Library.
* Do you know that you can navigate through the site using the breadcrumb trail at the top of the page?
* Did you know you can search for guides using the search box on the LH-corner?
1. Provide feedback on the LibGuides and LibAnswers explaining how you found your way around the sites and which of the guides/answers you found most useful. The library team are always keen to hear from you on the online support offered to learners.