Student worksheet.

Tutorial

Understanding and using feedback effectively.

**Discuss the following questions in your small groups.**

**1. What feedback do I receive?**

Please list all the types of feedback that you receive and where you receive it from.

**2. What is feedback for?**

List as many reasons for receiving feedback as possible.

**3. Do I understand the feedback that I receive?**

Discuss in your small groups and fill out the table below, which contains several common feedback comments you may encounter on an essay or script. What do you understand by each of these feedback examples? Explain why you think each feedback comment is useful or not useful (give reasons).

|  |  |  |
| --- | --- | --- |
| ***Feedback comment*** | ***Do I understand this comment? What does this comment mean?*** | ***Is this type of feedback useful?******Explain your reason.*** |
| 1. What does that mean? |  |  |
| 2. This is good. |  |  |
| 3. You have clearly defined the mechanism. |  |  |
| 4. Try to write in the past tense and use the same tense throughout the essay. |  |  |
| 5. I had trouble following your argument. Try to introduce the topics you are going to discuss in your intro, so that each point is connected. |  |  |
| 6. Be careful when using subjective words. |  |  |
| 7. The intro is good as it sets the tone for the rest of the paper and grabs the reader’s attention. |  |  |
| 8. The Storyline on the cardiac cycle would be a useful reference point for this section. |  |  |
| 9. What are the broader consequences of this point you have made? |  |  |
| 10. You have made a good attempt at describing your argument but you need to focus more on the biological mechanisms involved. |  |  |

**4. What action should I take on feedback?**

Discuss in your small groups and fill out the table below. What do you understand by the following comments and what action do you think is necessary to act upon each feedback comment?

|  |  |  |
| --- | --- | --- |
| ***Feedback comment*** | ***What do you understand this to mean?*** | ***What action will you take on this feedback?*** |
| 1. You should make more use of the citations that you have provided. |  |  |
| 2. I think I understand what you are trying to say but your argument needs to be more explicit. |  |  |
| 3. This is a good point but you need to provide more detail. Where might you find additional material? |  |  |
| 4. More critical reflection is needed. |  |  |
| 5. Is this sentence relevant to the question that you were asked? |  |  |

**5. What feedback have I received and what actions will I take?**

Discuss in your small groups and fill out the table below. What feedback have you received from your tutors (or peers)? What are the good points and what are the points which need improvement? Use the feedback you have actually received on a previous assignment.

|  |  |
| --- | --- |
| ***Good points.******List the good points received.*** | ***Areas that need improvement.******How will you go about developing the necessary skills to improve?*** |
|  |  |